

ICML + EAHIL 2017 DRAFT PROGRAMME. **Last Updated: 09 March 2017**

Monday 12 June 2017	Dublin Castle Printworks Main Hall	Dublin Castle Printworks Courtyard Room	Dublin Castle Printworks Poddle Room	Dublin Castle Printworks Small Courtyard Room	Dublin Castle Conference Centre Bedford Rooms 207 & 208	Dublin Castle Conference Centre Bedford Room 213	Dublin Castle Conference Centre Bedford European Room
10.00-13.00		CEC 1. PRESSing search strategies and AMSTARing systematic reviews: have a go session	CEC 2. Librarians as Open Science facilitators: How to develop Research Data Management Services (full day workshop)	CEC 3. Supporting Systematic Reviews: The Basics			EAHIL Board meeting
Lunch							
14.00-17.00		CEC 4. Synchronous Online Teaching – Keeping virtual classroom students engaged	CEC 2. Librarians as Open Science facilitators: How to develop Research Data Management Services	CEC 6. Librarians can help address reporting concerns in the biomedical literature, particularly for systematic reviews	CEC 5. Improve your data! How to use surveys effectively in health information and library based research and evaluation		EAHIL Board meeting

Tuesday 13 June 2017	Dublin Castle Printworks Main Hall	Dublin Castle Printworks Courtyard Room	Dublin Castle Printworks Poddle Room	Dublin Castle Printworks Small Courtyard Room	Dublin Castle Conference Centre Bedford Rooms 207 & 208	Dublin Castle Conference Centre Bedford Room 213	Dublin Castle Conference Centre Bedford European Room
10.00-13.00	NOTE: CEC 9,11, 12 & 16 Will be held Offsite. Exact location To be Confirmed CEC 9. Developing and validating geographic search filters for use in systematic literature searches CEC 11. Searching for studies for systematic reviews: developing the librarian's methodological toolkit	CEC 8. Diverse Questions, Diverse Evidence, Diverse Review Types: Searching in Support of Qualitative and Realist Syntheses	CEC 7. Practice makes perfect - Improving information literacy through understanding the quality of evidence (full day workshop)	CEC 10. De-myth-ifying observational study design: modelling deliberate library collaboration to support competency-based curricula			JEAHIL Meeting
Lunch							
14.00-17.00	NOTE: CEC 9,11, 12 & 16 Will be held Offsite. Exact location To be confirmed CEC 12. Improving efficiency and confidence in systematic searching CEC 16. Writing for	CEC 13. Advanced search techniques: a guide to the developing a search strategy for a systematic review	CEC 7. Practice makes perfect - Improving information literacy through understanding the quality of evidence	CEC 14. Embedding knowledge in healthcare transformation: creating opportunities to inform strategic change	CEC 15. Room for a Review? Matching Review Type to Purpose and Search Strategies to Review Type		EAHIL Council Meeting

	Publication						
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Wednesday 14th June 2017

	Dublin Castle Printworks Main Hall	Dublin Castle Printworks Courtyard Room	Dublin Castle Printworks Poddle Room	Dublin Castle Printworks Small Courtyard Room	Dublin Castle Conference Centre Bedford Rooms 207 & 208	Dublin Castle Conference Centre Bedford Room 213	Dublin Castle Conference Centre Bedford European Room
Registration opens 08.00							
09.00-10.45	Welcome & Keynotes						
10.45-11.30	Break & Exhibition						
11.30-13.00	<p>Parallel Papers Leadership 1</p> <p>Mobilising evidence and organisational knowledge to underpin decision-making in the National Health Service in England: leading the change. Sue LACEY BRYANT</p> <p>Beyond Competency Statements: Benchmarking and business cases for strategic restructuring. Kate KELLY</p> <p>Diversity is the Key Ingredient: A Phenomenological Study on Leadership Effectiveness and Development in Academic Health Science Libraries in the United States. Ricky FOUGHT</p> <p>The Future of Health Sciences Libraries in New Zealand. Kareen CARTER</p>	<p>Parallel Papers Education & Learning 1</p> <p>Medical Faculty's and Information Professionals' Successful Cooperation: Managing Scientific Information Course for Doctoral Students. Katri LARMO</p> <p>Examining first-year medical students' selection and use of EBM background questions. Ross MACDONALD</p> <p>Teaching Ugandan 10-year-olds how to assess claims about treatment effects: Development and evaluation of learning resources. Matt OXMAN</p> <p>Fundamentals of research for everyday practice in a tertiary hospital setting: an interdisciplinary approach. Michele GACA</p>	<p>Parallel Papers Consumer Health 1</p> <p>Ensuring quality in consumer digital health. Bob GANN</p> <p>The Librarian will see you now: The role of information professionals in shared decision-making. Caroline DE BRÚN</p> <p>Project SHARE: Building Teenagers' Skills to Advocate for Improved Health at the Personal, Family and Community. Alexa MAYO</p> <p>Developing a Health Literacy Strategy in a healthcare organisation: a hospital library's strategic leadership initiative in consumer health literacy. Ann RITCHIE</p>	<p>**Workshop 1. WOW: Workshop On Workshops. Niamh O'SULLIVAN</p> <p>** Pre-registration is necessary to participate in the Interactive Workshops</p>	<p>Workshop 2. Evidence summaries: adding value to the literature search. Nicola PEARCE-SMITH</p>	<p>Workshop 3. Developing embedded library and knowledge services: A Knowledge Café. Victoria TREADWAY</p>	
13.00-14.30	Lunch & Exhibition		SIG Meeting 3: Public Health Information Group (PHIG)	<p>Industry Workshop 1 13.00-13.45</p> <p>Industry Workshop 2 13.45-14.00</p>	SIG Meeting 1: European Veterinaries Libraries Group (EVLG)	SIG Meeting 2: Medical Subject Headings Information (MeSH) special interest group	EAHIL Cardiff 2018 IPC Meeting

14.30-15.00	Keynotes:						
15.00-17.00	<p>Parallel Papers Technology 1 Open Access and the Bodleian Health Care Libraries – lessons learnt supporting OA in the Medical Sciences Division at the University of Oxford. Owen COXALL</p> <p>“Making” Innovation: A Health Sciences Library’s Makerspace – Advancing Technology Experimentation, Creativity, and Science at an Academic Health Sciences MJ TOOBY</p> <p>Let your open data smoothly settle in your publishing habits. Elisabetta POLTRONIERI</p> <p>Cochrane Crowd: using citizen science to meet the challenge of information overload in evidence production Anna NOEL-STORR</p>	<p>Parallel Papers Integration 1 An outcomes planning approach to reshaping the role of the information scientist to support quality improvement in health and social care. Iain STEWART</p> <p>The Role of an Embedded Librarian as Knowledge Mobiliser in Critical Care Victoria TREADWAY</p> <p>Health Education England’s Library and Knowledge Services Value and Impact toolkit: a collaborative approach to demonstrating the impact of libraries within Europe’s largest health provider. Doug KNOCK</p> <p>After the Disaster: Lessons Learned by Public Librarians in Providing Health Information Services Following a Catastrophic Flood. Feili TU-KEEFNER</p>	<p>Parallel Papers Research & EBLIP 1 Which information sources should be used to identify studies for systematic reviews of economic evaluations? Hannah WOOD</p> <p>Are Systematic reviews source of scientific evidence in Institutional Recommendations of Health?: bibliometric study with analysis of quality. Martha Silvia MARTINEZ-SILVEIRA</p> <p>An innovative practical approach to search filter development and validation; an example with the population autism. Robert William SANDIESON</p> <p>Developing a Formal Systematic Review Service. Sandra MCKEOWN</p>	Workshop 4. How to teach search methods for evidence based practice: horses for courses or one size fits all? Morwenna ROGERS	Workshop 5. Cooperation and benchmarking – finding the value and impact together. Ghislaine DECLÈVE	Workshop 6. Project Management for Supporting Systematic Reviews: The Basics Janene BATTEN	
19.00-21.00	Welcome Reception At Trinity College Dining Hall						

Thursday 15 June 2017

	Dublin Castle Printworks Main Hall	Dublin Castle Printworks Courtyard Room	Dublin Castle Printworks Poddle Room	Dublin Castle Printworks Small Courtyard Room	Dublin Castle Conference Centre Bedford Rooms 207 & 208	Dublin Castle Conference Centre Bedford Room 213	Dublin Castle Conference Centre Bedford European Room
08.00 Registration Opens							
08.30-10.00	<p>Parallel Papers Education & Learning 2</p> <p>Presentation of a pilot program of online CPD sessions: using webinars as teaching/learning tools. Maria GARCIA-PUENTE SÁNCHEZ</p> <p>Doctoral School Curriculum – A Good Starting Point for Implementing Information Literacy in Romanian Medical Universities. Octavia-Luciana MADGE</p> <p>Embedded librarianship in collaboration with Finnish and Kenyan HEIs: the value of library services in Master’s degree programme and in the intensive course in Kenya. Marketta FREDRIKSSON</p> <p>Knowledge management, story, and mapping the information landscape for 1st year pre-registration nursing students: navigating the academic curriculum in information literacy sessions. Chris O’MALLEY</p>	<p>Parallel Papers Technology 2</p> <p>Developing a Faculty Scholarly Metrics Service in an Academic Health Sciences Library: the Case-Study of a Veterinary College Heather K MOBERLY</p> <p>The problem with IPs; using IPs to depict the sometimes complex relationships between health libraries, health systems and academia has been problematic until now. Ian HAMES</p> <p>The Value of accessing Evidence Based Clinical Reference Content from within the Clinical Workflow. Michelle KIRKWOOD</p> <p>Evolving roles for librarians in translational science: tools for an institutional analysis of research impact. Rachel HINRICHS</p>	<p>Parallel Papers Consumer Health 2</p> <p>Working in partnership to enable the public and patients to make informed choices and decisions. Sarah GREENING</p> <p>Bringing medical information closer to lay audiences through the study of lexical combinations. Camila HIGUERAS CALLEJÓN</p> <p>Another way of thinking: a qualitative evaluation of the usefulness of 4-hour training in evidence-based practice and critical appraisal for user representatives. Elin OPHEIM</p> <p>SatNav Librarians: signposting the web for Health Consumers. Anne MADDEN</p> <p>Building the capacity of public and community Librarians in accessing and using consumer Health Information in Uganda Alison KINENGYERE</p>	Workshop 7. Means, motive, opportunity: do we practice what we preach about evidence? Mary DUNNE	Workshop 8. User-centred Design for Libraries: multidisciplinary methodologies and approaches to designing services that meet user needs. Joanna ARCHBOLD	Workshop 9. Search Strategy Development - compare, contrast and advance. Isla KUHN	
10.00-10.45	Keynotes:						
10.45-11.30	Break, Exhibition & Posters						

<p>11.30-13.00</p>	<p>Parallel Papers Leadership 2</p> <p>A flexible, multi-skilled workforce: enabling the delivery of Knowledge for Healthcare in England 2016 – 2017. David STEWART</p> <p>Mentoring – a key strategy for leadership success. Nicola HEALEY</p> <p>Designing and Delivering Change: a new service model for a new building. Kathryn SMITH</p> <p>Global South Higher educational Institutions Responsiveness to Cultural Diversity lison</p> <p>Mrs Marilou PASION</p>	<p>Parallel Papers Integration 2</p> <p>Linking in with Linked Data. Pam WHITE</p> <p>Read “Eochair feasa foghlaim” Learning is the key to knowledge.</p> <p>D.E.A.R. Drop Everything And Read “Eochair feasa foghlaim” Bennery RICKARD</p> <p>Collaboration between the Sir James Paget Library services and the Specialist Dementia team at James Paget University Hospitals NHS Foundation Trust. Peter RANSOME</p> <p>The role of an outreach librarian in creating an evidence based medicine curriculum in a paediatric intensive care unit: the challenges and opportunities. Helen PULLEN</p>	<p>Parallel Papers Research & EBLIP 3</p> <p>STEP BY STEP: Stakeholder engagement and consultation for developing blended learning resources for the masses. Sarah LEWIS</p> <p>Evaluating the Quality of a Literature Searching Service: Evidence of a Correlation Between Methods of Communication and User Satisfaction Sandra MCKEOWN</p> <p>Sources of Research Information used by Nurses in Clinical Practice at the University Teaching Hospital in Zambia. Christine Wamunyima KANYENGO</p> <p>Australian health libraries’ contributions to hospital accreditation: results of a national research project. Ann RITCHIE</p>	<p>Workshop 10. Sharing literature search blocks: a challenge for improvement of search strategies in different databases Gerdien B. DE JONGE</p>	<p>Workshop 11. User Experience (UX) Design for User-Centred Libraries. Muharrem YILMAZ</p>	<p>Workshop 12. Leading Up, Down, and Around: the Value of Mentorships for Health Sciences Librarians. Anne SEYMOUR</p>	
<p>13.00-14.30 14.00-14.30</p>	<p>Lunch & Exhibition Poster Exhibition</p>	<p>Special Interest Group Meetings</p>	<p>Special Interest Group Meetings</p>	<p>Sponsor Masterclass 13.15-14.15</p>	<p>Global Health Meeting</p>	<p>SIG Meeting 5: Pharmaceutical Information Group (EAHIL-Pharma)</p>	<p>SIG Meeting 6: Impact, Evaluation and Metrics Group (IEMG) [SIG-Metrics]</p>
<p>14.30-16.30</p>	<p>Parallel Papers Research & EBLIP 4</p> <p>Single drug vs multiple intervention reviews: trends in systematic searching Danielle RABB</p> <p>What do users perceive to be the strengths and weaknesses of librarian-mediated and unmediated evidence/knowledge</p>	<p>Parallel Papers Integration 3</p> <p>Librarians as authors; a case study of a National Institute of Health Research (NIHR) funded evidence synthesis. Sharon STEVENS</p> <p>Creating a new library website for, and together with, health care professionals. Charlotte</p>	<p>Parallel Papers Edu & Learning 3</p> <p>Incorporating Game-based Learning into Medical Student Evidence-based Practice Education. Nicole CAPDAREST-AREST</p> <p>Flipped Learning versus Traditional Teaching – Feedback and Evaluation of Information Skills Training for</p>	<p>Sponsor Masterclass</p>	<p>Workshop 13. Research data management training - How to make it happen? Mari Elisa KUUSNIEMI</p>	<p>Workshop 14. Demonstrating your service’s value and impact. Tips, tricks and tools. Doug KNOCK</p>	<p>Library Advisory Board meeting</p>

	<p>searches? Tom ROPER</p> <p>Comparing the effectiveness of conceptual search methods: is a fast approach sufficient for the production of (sound) systematic reviews: a prospective, double-blinded, controlled study Wichor BRAMER</p> <p>What's the prognosis for health librarianship? The role of the information specialist in a prognostic review. Mark CLOWES</p> <p>The search for conference abstracts: balancing database coverage with manual searching in the oncology review setting Carolyn SPRY</p>	<p>ABERG</p> <p>Integrating Information and Evidence-Based Oral Health Literacy Into An Expanded Dental Hygiene Curriculum: A Faculty-Librarian Collaboration. Sean STONE</p> <p>Well-chosen, Wellbeing, Well-done! The Genesis of a Library Co-operation project. Niamh LUCEY</p> <p>Librarians as Collaborators and Authors: Diversity of Publications. Ayaba LOGAN</p>	<p>University Hospital Nursing Staff. Tuulevi OVASKA</p> <p>Mutual inspiration: Libraries collaborating to support global health initiatives. Erin KERBY</p> <p>Using the ACRL Framework to Integrate Information Literacy and Evidence-based Medicine Content Within a New, Problem-based, Undergraduate Medical Education Curriculum. Joanne MUELLENBACH</p> <p>Graphic medicine – improving education and patient-doctor communication. Idun Knutsdatter ØSTERDAL</p>				
<p>20.00 Gala Dinner At The Round Room, Mansion House, Dawson Street</p>							

Friday 16 June 2017

	Dublin Castle Printworks Main Hall	Dublin Castle Printworks Courtyard Room	Dublin Castle Printworks Poddle Room	Dublin Castle Printworks Small Courtyard Room	Dublin Castle Conference Centre Bedford Rooms 207 & 208	Dublin Castle Conference Centre Bedford Room 213	Dublin Castle Conference Centre Bedford European Room
08.30-09.00	Registration, Coffee, Exhibition & Posters						
09.00-10.45	<p>Parallel Papers Leadership 3</p> <p>New Model for Virtual and Phone Reference Service with the Goal of Providing a Service that is Consistent, Efficient and of high Quality. Linda THORN</p> <p>Promoting Innovation and Expanding the Roles of Health Sciences Librarians through Use of the Balanced Scorecard. Becky BALTICH NELSON</p> <p>Integrating into the Doctor of Nursing Practice Program: A Case Study in Immersion. Janene BATTEN</p> <p>Leading a library review and developing a strategic plan through evidence and engagement: how we did it at Tallaght Hospital, Dublin. Joe PEAKIN</p> <p>Building better metrics - driving better conversations. Alan FRICKER</p>	<p>Parallel Papers Education & Learning 4</p> <p>Utilization of iPads Beyond the First Year of Medical School. Angela DIXON</p> <p>Researching smarter: five years of online self-paced information skills learning with Health Sciences students. Richard German</p> <p>A Picture Paints a Thousand Words: digitising historic medical illustrations. Maedbh MURPHY</p> <p>Validation and implementation of the Royal Free Competency Framework for newly qualified health librarians developing specialist evidence-based skills: an international collaboration. Sarah CLARKE</p> <p>Creation of a library of resources for Critical thinking and Appraisal of treatment claims. John CASTLE</p>	<p>Parallel Papers Integration 4</p> <p>Knowledge Management by numbers: beginner's guide to getting started with KM in your organisation Alison DAY</p> <p>Don't get fat on full text context: communicating with library users to find out what they really want from their library. Gethin WHITE</p> <p>Reporting Scholarly and Research Activities: Integrating Librarians into the Faculty Narrative. Catherine PEPPER</p> <p>Moving into a new hospital library space: successes and pitfalls. Isabelle DELAUNOIS</p> <p>The impact of national access to an evidence-based point of care resource for clinical decision making and the medical librarian's role in the co operation Tina HEINO</p>	Sponsor Masterclass	Workshop 15. Cochrane Crowd and Cochrane Classmate: Learning by doing in a win-win innovation for evidence-based medicine. Susanna WISNIEWSKI	Workshop 16. Machine-assisted searching and study selection in systematic review. James THOMAS & Claire STANSFIELD	
10.45-11.45	Break & Exhibition & Posters						

11.00-11.45	EAHIL General Assembly (EAHIL Members)						
11.45-13.15	<p>Parallel Papers Education & Learning 5</p> <p>Discriminating between Legitimate and Predatory Open Access Journals: Report from the International Federation for Emergency Medicine Research Committee. Linda MURPHY</p> <p>The Status of Continuing Professional Development among Select Medical and Health Librarians in the City of Manila. Joseph YAP & Gina CANCAREN</p> <p>Information specialists as teachers in an online course –teacher roles and presence. Leeni LEHTIÖ</p> <p>New Roles for Librarians Supporting Clinical Public Health. Anne LINTON</p>	<p>Parallel Papers Technology 3</p> <p>Teaching Technology at Home and Abroad: Perspectives from the United States and Latin America. Emily HURST</p> <p>Project MILDRED: Charting Ground for Research Data Management Services at University of Helsinki. Mari Elisa KUUSNIEMI</p> <p>What do millions of clicks tell us? Unearthing meaning in usage patterns of the Trip Database. Jon BRASSEY</p> <p>Using a repository to build a relationship with the R&D department and promote open access. Tim JACOBS</p>	<p>Parallel Papers Integration 5</p> <p>The Development of "Rotunda Birth of a Nation": 1916 Exhibition at the Rotunda Hospital. Anne M O'BYRNE</p> <p>Libraries can get better integrated in research processes by collaboration regarding systematic reviews. Mattias LENNARTSSON</p> <p>A library with stronger muscles – two libraries became one. Liz HOLMGREN</p> <p>Guideline development as fertile ground for collaboration in clinical settings. Love STRANDBERG</p> <p>Effects of a Scientific Research Discipline on Written Scientific Communication Dr Beatriz Rodrigues LOPES VINCENT</p>	Sponsor Masterclass	Workshop 17. Systematic Reviews: Models of Training for Librarians. Margaret FOSTER	Workshop 18. Partners for leadership exchange? An explorative session. Anthea SUTTON	
13.15-14.15	Lunch & Exhibition						
14.15-15.15	<ul style="list-style-type: none"> • Closing Plenary Address • Closing Ceremony & Awards 						
Library Tours 15.30-17.30 Details To be Confirmed							